

Please note that none of this is required.

## Scenario 1: We are closed the week of March 23.

Math	<ul style="list-style-type: none"><li>● 30 mins iReady lessons per day <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></li><li>● Practice addition/subtraction facts how you see best fit (flash cards, learning website, etc)<ul style="list-style-type: none"><li>○ <a href="#">Addition Fact Games</a></li><li>○ <a href="#">Subtraction Fact Games</a></li><li>○ <a href="#">Money Games</a></li><li>○ <a href="#">Time Games</a></li></ul></li></ul> <p><b>Extra:</b> iReady learning games after at least 30 minutes of lessons per day</p>
Reading	<ul style="list-style-type: none"><li>● 20 - 30 minutes of reading books you have at home or using <a href="http://storylineonline.net">storylineonline.net</a>, <a href="http://justbooksreadaloud.com">justbooksreadaloud.com</a>, or <a href="http://getepic.com/students">getepic.com/students</a> (directions below)</li></ul> <p><u>AND</u></p> <ul style="list-style-type: none"><li>● <a href="#">Raz-Kids</a> (teachers will send student login info) Complete at least 1 book and set of questions per day</li></ul>
Writing	<ul style="list-style-type: none"><li>● Respond to one March prompt each day (below).</li></ul>
Science / Social Studies	<ul style="list-style-type: none"><li>● <a href="#">Scholastic Learn At Home</a>: Complete the daily activity for Grades 1-2. (Username: Learning20; Password: Clifford)</li></ul> <p><b>Extra:</b> <a href="#">BrainPopJr.</a> NASA <a href="https://www.nasa.gov/stem/foreducators/k-12/index.html">https://www.nasa.gov/stem/foreducators/k-12/index.html</a></p>
Grammar	<ul style="list-style-type: none"><li>● Students will need to create their own login. You can get one-month free <a href="https://edu.grammaropolis.com/">https://edu.grammaropolis.com/</a></li></ul>
Typing	<ul style="list-style-type: none"><li>● Typing club - Free no account needed <a href="https://www.typingclub.com/sportal/program-3.game">https://www.typingclub.com/sportal/program-3.game</a></li></ul>
P.E.	<ul style="list-style-type: none"><li>● 60 minutes of physical activity per day</li><li>● GoNoodle: To use if you need physical activities for inside. You do NOT need an account, but you can create a family account if you would like to keep track of your student's progress. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></li></ul>
Character Ed.	<ul style="list-style-type: none"><li>- Complete acts of kindness<ul style="list-style-type: none"><li>- These can be as simple as saying something nice to a neighbor or holding the door for someone, even cleaning up after yourself without being asked - should not expect anything in return</li></ul></li><li>- Play a board game with family or friends<ul style="list-style-type: none"><li>- practice social skills learned in class (calming strategies, respect, compassion, good sportsmanship)</li></ul></li><li>- Listen to <a href="#">The House That Jane Built</a> by Kiernan Shipka on Storyline online.<ul style="list-style-type: none"><li>- <a href="https://www.storylineonline.net/books/house-that-jane-built/">https://www.storylineonline.net/books/house-that-jane-built/</a></li></ul></li></ul>

## Scenario 2: We are closed for a month.

Math	<ul style="list-style-type: none"> <li>• 30 mins iReady lessons per day <a href="https://login.i-ready.com/">https://login.i-ready.com/</a></li> <li>• Practice addition/subtraction facts how you see best fit (flash cards, learning website, etc)</li> </ul> <p style="text-align: center;"> <a href="#">Addition Fact Games</a>      <a href="#">Subtraction Fact Games</a>      <a href="#">Money Games</a>      <a href="#">Time Games</a> </p> <p><b>Extra:</b> iReady learning games after at least 30 minutes of lessons per day</p>
Reading	<ul style="list-style-type: none"> <li>• <a href="#">HeadSprout</a> (teachers will send student login info) Complete at least one episode per day. First day will be a placement activity.</li> </ul> <p><u>AND</u></p> <ul style="list-style-type: none"> <li>• <a href="#">Raz-Kids</a> (teachers will send student login info) Complete at least 1 book and set of questions per day</li> </ul> <p><b>Extra:</b> 20 - 30 minutes of reading books you have at home or using <a href="http://storylineonline.net">storylineonline.net</a>, <a href="http://justbooksreadaloud.com">justbooksreadaloud.com</a>, or <a href="http://getepic.com/students">getepic.com/students</a> (directions below)</p>
Writing	<ul style="list-style-type: none"> <li>• Respond to one March / April prompt each day (below).</li> </ul>
Science / Social Studies	<p><b>Once for the Month:</b> Science: Research information about space and the solar system. You can find book collections on Epic (directions to login provided) or use information from other websites. You will then make a poster, slideshow, story, or comic to teach others what you learned about this topic.</p> <p><a href="http://wonderopolis.org/wonders">http://wonderopolis.org/wonders</a> - A site that can be used to research, has great articles for the above activity</p>
Typing	<ul style="list-style-type: none"> <li>• <a href="#">Typing Club</a> - Free, No account needed</li> </ul>
P.E.	<ul style="list-style-type: none"> <li>• 60 minutes of physical activity per week</li> <li>• GoNoodle: To use if you need physical activities for inside. You do NOT need an account, but you can create a family account if you would like to keep track of your student's progress. <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a></li> </ul>
Character Ed.	<ul style="list-style-type: none"> <li>- Draw a picture of someone showing each of our owls expectations &amp; write a sentence explaining each picture             <ul style="list-style-type: none"> <li>- Own your actions (being responsible)</li> <li>- Wise choices (respectful)</li> <li>- Lead the way (being a role model / going beyond )</li> <li>- Safety first</li> </ul> </li> <li>- Complete acts of kindness</li> <li>- Play a board game with family or friends</li> <li>- Practice social skills learned in class (calming strategies, respect, compassion, good sportsmanship)</li> <li>- Complete lesson 17 home link page <a href="https://drive.google.com/file/d/13FWv2XSsfIRsxR75tpnvPLaP9oO18E-/view">https://drive.google.com/file/d/13FWv2XSsfIRsxR75tpnvPLaP9oO18E-/view</a></li> </ul>



## Class Sign In Instructions

### Laptop or Chromebook

Have your students open their web browser and

1. Go to **www.getepic.com/students**

2. Sign in with your class code

3. Select their name and they're in!

### iOS/Android

Have your students open the Epic! app and

1. Click on **"Have an account? Sign In"** then click on **"Students & Educators"**

2. Sign in with your class code

3. Select their name and they're in!

**Mrs. Pallotto's Epic Class Code: zhi8211**

**Ms. Paulhamus's Epic Class Code: hpd1612**

**Ms. Wincek's Epic Class Code: dmc3876**

# Raz-Kids and Headsprout Information

Your child has access to award-winning digital resources through Kids A-Z, Learning A-Z's website created for students. After your child logs in, each website your child's teacher has subscribed to is shown. Your child can work on assignments or select other resources for reading and writing practice. Website Resources for Your Student eBooks and eQuizzes at just-right reading levels (In English and Spanish)\* \* Access resources on mobile devices by downloading the Kids A-Z app from the app store. Data rates may apply.

## **Kids A-Z Login Instructions - Used for Raz-Kids and HeadSprout**

Step 1: Go to [www.kidsa-z.com](http://www.kidsa-z.com)

Step 2: Enter or choose the teacher's username (You will receive this from your child's teacher)

Step 3: Your child finds his or her username on the class chart

Step 4: Your child enters his or her password (You will receive this from your child's teacher)

Step 5: To enter Raz-Kids, select Reading. To enter HeadSprout, select HeadSprout.

## **How to Register for and Receive Progress Reports for Kids A-Z**

If you would like to receive activity and progress reports for your child and send him or her messages, you can register for parent access from your child's teacher. Once the teacher approves access, you can view reports and send your child messages by clicking on the parent link at the top of the screen at [www.kidsa-z.com](http://www.kidsa-z.com). After your child logs in, click on the green parent button at the top right of the screen and enter your email address.

# MARCH

## WRITING PROMPTS



**1** Are you looking forward to spring? Why or why not?

**2** Why do you think it is important to read every day?

**3** What is your favorite book you have read? Why?

**4** Write a letter to a leprechaun to tell him to give you his gold.

**5** Explain the steps you would take to catch a leprechaun.

**6** Would you want to be a leprechaun? Why or why not?

**7** Write a story about finding gold at the end of a rainbow.

**8** Do you have a pair of lucky socks? Write about them.

**9** What would you do if you found a big pot of gold?

**10** What would you do if everything you touched turned green?

**11** What would you do if you found a four-leaf clover?

**12** Write a list of everything you know about rainbows.

**13** Where would you hide your gold if you were a leprechaun?

**14** What would you do if you were invisible for a day?

**15** What are 3 things you can give away during spring cleaning?

**16** Pretend you are a kite flying in the sky. What do you see?

**17** What is something you can't wait to do when you are older?

**18** Do you like to ride rollercoasters? Why or why not?

**19** You find a note in a bottle in the ocean. What does it say?

**20** Design a new pair of shoes and write about them.

# MARCH

## WRITING WORD BANK



bagpipe	lion
basketball	lucky
bloom	magic
coins	March
Dr. Seuss	myth
fortune	parade
four-leaf clover	rainbow
gold	rainy
green	saint
holiday	shamrock
Ireland	snake
kilt	spring
kite	St. Patrick's Day
lamp	tournament
legend	warm
leprechaun	windy



# APRIL

## WRITING PROMPTS



**1** Write about a funny trick someone has played on you.

**2** What is your favorite thing about spring? Why?

**3** Would you want a chick as a pet? Why or why not?

**4** What do you think it would be like to be the Easter Bunny?

**5** What would you do if you could be a butterfly for a day?

**6** What would you do if you could stay up all night?

**7** What is your favorite thing to do outside on a rainy day?

**8** Describe what would be in the perfect Easter basket.

**9** Would you want a rabbit as a pet? Why or why not?

**10** Create a brand new flavor of jellybean and describe it.

**11** One day it rained so hard outside that it started to flood...

**12** Describe the steps you would take to plant a garden.

**13** Write a story about a chocolate bunny that comes to life.

**14** Where would you want to go for a spring vacation?

**15** Write a story about a day it rained chocolate chips.

**16** What is your favorite smell in the spring? Why?

**17** What would you pack for a trip to the moon? Why?

**18** What are the best things about being a kid? Why?

**19** Imagine you are a bumblebee and write about your day.

**20** If you became a superhero, what would you do?

# APRIL

## WRITING WORD BANK



April	jellybeans
basket	leaves
bird	litter
birdhouse	nest
bonnet	pollution
bunny	puddles
butterfly	rabbit
chicks	rain
chocolate	recycle
clean	reduce
Earth Day	showers
Easter	spring
eggs	sprout
family	Sunday
flowers	umbrella
garden	warm



## BrainPop Login Information:

[Brain Pop Jr.](#)

[Brain Pop](#)

Mrs. Pallotto

Username: pallottoyscp

Password: yscp2020!

Ms. Paulhamus

Username: Paulhamus

Password: yscp2p1

Ms. Wincek

Username: Wincek

Password: YSCPBP1

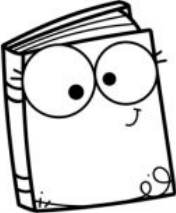
## i-Ready Information:

To use iReady on an iPad you need to download the app and have iOS 11 or greater. Please see the attached "iReady System Requirements" document to see if your Windows computer and browser are supported. i-Ready does not always work on handheld devices, it has a minimum screen size requirement. Please let me know if you have any further questions.

To access iReady on your computer, can go to <https://login.i-ready.com/>

# READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes

Name \_\_\_\_\_



# SCHOOL IS OUT! READING CHALLENGE

Directions: Mark a square each time you complete the activity. Can you do them all?

Read in your pajamas.	Build a fort. Then read in it!	Read outside.	Read with a flashlight.	Read a book online.
Read to a family member.	Read to a pet (real or fake)!	Read while eating breakfast.	Read a nonfiction book!	Read a book in a spooky voice.
Read on a beach towel.	Turn on the TV. Mute it and turn on the captions. Read the captions!	Read a book in a whisper.	Read a book with sunglasses on!	Find a recipe. Read it!
Read to a stuffed animal.	Borrow a book from someone and read it.	Read during a picnic.	Read a book in bed.	Read a book two times in a row!
Let someone else pick a book for you to read.	Read a book pretending that you are a teacher reading aloud to your class.	Read while eating your favorite snack.	Read in a robot voice.	Read to someone on the phone.

**WRITING EXTENSION:** Keep a journal about each activity that you do!  
Include the book title and details about your experience.



## Other Resources

### iPad/Tablet Apps

Khan Academy Kids

HTML5 - This app has similar games to the math fact practice websites above

ReadingEggs - 30 Day Free Trial

Raz-Kids

### Additional Websites

[Typing Practice](#)

[What is CoVID19 Video for Kids](#)

[Scholastic Daily Fiction & Non-Fiction Book Activities](#) - Scholastic has two read alouds, available digitally, for each day. Students read the stories then compare the fiction and non-fiction stories.

[Mystery Science](#) - Interesting short videos about a variety of science topics

[ABC Mouse](#) - Free Code is SCHOOL7771

[Reading IQ](#) - Free Code is SCHOOL7771

[Math Songs by NUMBEROCK](#) - YouTube channel

[Hopscotch](#) - YouTube Channel



# HOME LEARNING MENU Week 1



Choose \_\_\_ activities to do at home this week..

<p>1. Bake a dessert using an online book or recipe. Follow each step and measurements closely.</p>	<p>2. Play a game like Monopoly, Scattegories, or Yahtzee. Read the directions out loud to the other players.</p>	<p>3. Write a letter to a family member or friend that does not live near you.</p>
<p>4. Use a map to plan your dream vacation. Where would you go? What would you see?</p>	<p>5. Read a book and write a review. Did you like the book? Why or why not? What was the best part? Who else should read it?</p>	<p>6. Turn off all the lights! Grab a book and read with a flashlight.</p>
<p>7. Do some research on the weather in your area for the next week. Record yourself giving a detailed weather report.</p>	<p>8. Make a video of yourself reading your favorite picture book. Send the video to a family member who would also love the story.</p>	<p>9. Download the app, Stack The States, and play the game to learn where the different states are in the United States.</p>



# HOME LEARNING MENU

## Week 2



Choose \_\_\_ activities to do at home this week..

<p>1. Practice your typing skills on <a href="http://typingclub.com">typingclub.com</a>.</p>	<p>2. Create a comic strip to show something fun you did last month. Don't forget conversation bubbles.</p>	<p>3. Use a grocery store ad to plan what you would buy if you had \$35 to spend at the store to make dinner for your family.</p>
<p>4. Plant a seed and research online how to take care of a plant. Make a list of the most important thing that you need to do.</p>	<p>5. Make a creation using Legos. Then list the steps someone would have to follow to make a creation that looks just like yours.</p>	<p>6. Read <u>Alexander and the Horrible No Good Very Bad Day</u>. Then watch the movie. Write about how the book and the movie are similar and how they are different.</p>
<p>7. Hide 5 things around your house. Create a scavenger hunt with written clues or draw a map to help a family member find them.</p>	<p>8. Research the city you live in online. Create a brochure that explains the places to see, places to shop and other things that you can do in the city you live in.</p>	<p>9. Listen to an audio book using <a href="http://getepic.com">getepic.com</a> or audible. Write a review about how you liked or disliked the book.</p>



# HOME LEARNING MENU

## Week 3



Choose \_\_\_ activities to do at home this week..

<p>1. Make your own board game. Include written directions. Play with a friend or a family member.</p>	<p>2. Grab a bag of colored candy such as Skittles or M&amp;Ms. Make a graph of the number of candies in each color in the bag.</p>	<p>3. Write at least 10 questions and interview a family member or friend. You can do it in person or on the phone.</p>
<p>4. Help a family member to make dinner. Be sure to carefully read all the directions.</p>	<p>5. Choose your favorite ocean animal. Create a PowerPoint slide show or a poster to share lots of fun facts about the animal. Include pictures!</p>	<p>6. Make a fort using blankets and chairs. Enjoy a good book inside of your fort!</p>
<p>7. Spend 30 minutes watching videos and playing games on: <a href="http://kids.nationalgeographic.com">kids.nationalgeographic.com</a></p>	<p>8. Create a schedule for your day. Write what time you will start and end each activity and how many minutes you will be spending on a task.</p>	<p>9. Write a short story about a cat and a dog that are best friends. Draw pictures and make your story into a book.</p>

## **Other Entertaining Activities**

Interview a family member.

Measure the area and perimeter of each room in your home.

Graph the types of birds that frequent your yard or windows.

Be completely silent for 60 minutes, then write about the experience.

Write and mail a [real] letter to your teacher or principal or classroom penpal. Address the envelope yourself.

Build a "fable fort" out of blankets and chairs. Camp in it all day while you create stories to tell your family over dinner.

Learn morse code and use it to communicate with your siblings through walls and floors.

Alphabetize the spices in your kitchen.

Stay up late and stargaze.

Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.

Using household materials, build a working rain gauge, barometer, and wind vane.

Determine and chart the times that different liquids require to turn solid in the freezer.

Design and build puppets that perform a show about multiplication.

Construct a family tree.

Learn ten new big words. Write them in marker on your bathroom mirror.

Draw a map of your home.

Sit silently for 15 minutes while you write down every sound you hear. When you are done, classify the sounds (high/low pitch, high/low volume, manmade v. naturally occurring, etc.).

Create a Venn Diagram that compares and contrasts two people in your family, your neighborhood, or your church, mosque, or temple.

Learn, practice, and perform a magic trick.

Learn, practice, and tell three new jokes.

Use household materials to make and play stringed, percussion, and wind instruments.

Learn to shine a pair of shoes.

Collect leaves from ten different (non-harmful) plants. Sort them by size, color, and texture.

Put your favorite book, toy, and keepsake on a small table in sunlight. Draw or paint a full color still life.

Find, pick, and dissect a flower.

If you have stairs, walk up and count them. Walk down and count by twos. Walk up and count by threes. Continue through tens.

Determine the volumes of ten containers, then display them in order on your porch.

Write a poem on your sidewalk using chalk.

Classify twenty everyday objects by shape, size, color, height, mass, and material.

Measure the length of your bed using five different nonstandard units.

Call a person who speaks a language you do not. Ask them to teach you five common words or phrases.

Create and use a secret code.

Using one type of paper (constant), build three different paper airplanes (independent variable) and test to see how far they fly (dependent variable).

Set a clock three hours and seven minutes ahead. Whenever someone needs to know the time, help them figure it out by subtracting.

Write down every adjective you say for one full day.

Learn three new jokes. Tell them to an aunt or uncle.

Design a map of every state ever visited by people in your family.

Write or tell a story titled "What if humans had to leave the Earth and no one remembered to turn off the last robot?"

Find ten rocks smaller than a dime.

Using paper, tape, and string, design, build, and test a device that warns you when someone opens the kitchen cabinet.

Imagine, create, and fly a full size flag that tells the world about you.